

# ***Town of Littleton School Committee***

33 Shattuck St. \* P.O. Box 1486 \* Littleton, MA 01460-4486 \*  
Phone: (978) 540-2500 \* Fax: (978) 486-9581 \* Website: [www.littletonps.org](http://www.littletonps.org)



MATTHEW HUNT, Vice Chair  
BRAD AUSTIN, Member

MIKE FONTANELLA, Chair

TIMALYN RASSIAS, Secretary  
JUSTIN MCCARTHY, Member

## **SCHOOL COMMITTEE MEETING**

**March 11, 2021 07:00 PM**

### **NO PUBLIC ATTENDANCE, GIVEN BUILDING CLOSURES DUE TO COVID-19**

You are invited to a Zoom webinar.

When: Mar 11, 2021 07:00 PM Eastern Time (US and Canada)

Webinar ID: 990 2952 7578

Passcode: 531720

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/99029527578?pwd=aWp3SHpRczZJR2xxcjR6OEh1RUVRUT09>

Passcode: 531720

Or iPhone one-tap :

US: +13017158592,,99029527578# or +13126266799,,99029527578#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833

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**Please use the "RAISE YOUR HAND" feature in the zoom meeting to ask to speak.**

**PARTICIPANTS/ATTENDEES ARE REMINDED THAT BY JOINING THIS MEETING THAT YOU CONSENT TO YOUR LIKENESS AND AUDIO BEING USED AND REBROADCAST BY LCTV**

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## **\*\* \*A G E N D A\* \* \***

*Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.*

### **7:00 I. ORGANIZATION**

#### **1. Consent Agenda**

#### **2. Minutes - February 25, 2021**

**-Oath to Bills -  
and Payroll**

### **7:05 II. INTERESTED CITIZENS**

### **7:10 III. RECOGNITION**

### **7:15 IV. PRESENTATION**

**1. Elementary Level Think Tank and Imagitorium:** K-5 STEM Specialist, *Heidi MacGregor* and elementary students *Sameeksha Pasunuru* and *Amby Harriman* will give a presentation on the Elementary Level Think Tank and Imagitorium.

**2. Update on School Wide events:** Assistant Principals will give an update on the extracurricular activities and school wide events throughout the district.

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3. **Dr. Joseph Allen:** *Chair of the Lancet COVID-19 Commission Task Force on Safe Work, Safe Schools and Safe Travel will give a presentation to the School Committee.*
4. **State/Local/Public Health Metrics:** *Chair, Mike Fontanella and Katrina Wilcox Hagberg will give an update on the State/Local/Public Health Metrics.*

**7:55 V. OLD BUSINESS**

1. **Extension of Pooled Testing:** *Discussion on the extension of the Pooled Testing to March 19, 2021. Superintendent Kelly Clenchy and the School Committee will decide if the district will continue the program moving forward.*
2. **Statement of Interest (SOI) for the Shaker Lane School FY2021**  
**Application:** *Business Manager Steve Mark will give a presentation on the (SOI) for the Shaker Lane School FY2021.*

**8:05 VI. NEW BUSINESS**

1. **Family Survey - Shift in Learning Models:** *Director of Teaching and Learning Elizabeth Steele will give an overview on the results of the Family Survey that was sent out to all families in preparation for the K-5 Implementation date of April 5, 2021.*
2. **Massachusetts Board of Elementary and Secondary Education (BESE) K-5 Implementation date-April 5, 2021:** *School Committee Chair Mike Fontanella and Superintendent Kelly Clenchy will discuss the BESE K-5 Implementation date of April 5, 2021.*
3. **Contract Proposals – Educational Assistants, Administrative Assistants 1-year contract for the 2020-2021 year:** *Superintendent Kelly Clenchy will ask the School Committee to make a motion to approve the Contract Proposals for the Educational and Administrative Assistants for the 2020-2021 year.*

**8:45 VII. INTERESTED CITIZENS**

**8:50 VIII. SUBCOMMITTEE REPORTS**

1. **PMBC**
2. **Budget Subcommittee**
3. **Policy Subcommittee: (see LPS website to view all policies)**  
*Motion to accept 1<sup>st</sup> reading of the following MODIFIED policies:*  
     IC ICA – SCHOOL YEAR SCHOOL CALENDAR  
     ID – SCHOOL DAY  
*Motion to accept the 1<sup>st</sup> reading of the following REVIEWED policy:*  
     IGA – CURRICULUM DEVELOPMENT  
<http://www.littletonps.org/school-committee/school-committee-policies>

**8:55 IX. ADJOURNMENT/EXECUTIVE SESSION**

**Motion to move into Executive Session for the purpose of contract**

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**negotiations with no intention to return to Open Session.**

**NEXT SCHOOL COMMITTEE MEETING  
March 18, 2021  
PUBLIC HEARING FY22 BUDGET**

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## SCHOOL COMMITTEE

### MINUTES

Feb. 25, 2021

7:00PM

**PRESENT:** Mike Fontanella  
Matthew Hunt  
Timalyn Rassias  
Brad Austin  
Justin McCarthy

**ALSO PRESENT:** Kelly Clenchy  
Steve Mark  
Dorothy Mulone  
Bettina Corrow

### NOT PRESENT:

### CALL TO ORDER

Mike Fontanella called the meeting to order at 7:00p.m.

On a motion by Matthew Hunt, and seconded by Timalyn Rassias, it was voted to approve the Feb. 11 and Feb. 18, 2021 consent agenda as presented with a correction to the Feb. 18, 2021 minutes. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

### INTERESTED CITIZENS

None

### RECOGNITION

1. Superintendent Clenchy – Today we finished the fourth pool testing. We would like to thank our nurses and central office staff who are involved in the pool testing program.
2. All four principals thanked their faculty. They thanked the nurses for their hard work. Dr. Harrington thanked Mike Lynn for all the data provided from the sport seasons we have had thus far. Jason Everhart thanked the Middle School nurse as well and staff and students for their effort with the pool testing. Recognized the positive feeling around in the middle school building. Cheryl Temple – Showed her

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appreciation to staff and students for their effort in the pool testing. Michelle Kane – Thanked the Shaker Lane nurse, Mary Philpot for all the work she is doing with the pool testing and the preschool teachers for welcoming 3 new preschool students this past Monday into their classrooms.

## **PRESENTATION**

**1. Update on HS Band Trip to Florida:** Request for HS band trip to Orlando, FL in February 2022: Music Teacher Hilary Bridge gave a brief presentation of the HS band trip to Orlando, FL in February 2022.

On a motion by Timalyn Rassias, and seconded by Matthew Hunt, it was voted to approve the High School trip to Orlando, FL in February 2022 as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

**2. State/Local/Public Health Metrics:** Katrina Wilcox Hagberg provided a presentation on the State/Local/Public Health Metrics. Her data presented was through Feb. 24, 2021. Test positive rate is now at 1,79% in Littleton. Littleton's rate is 14.6 per 100K. Littleton has 20 new cases. MA School data is at 373 students of in-person students and 209 staff members. Littleton Public Schools have had 38 cases total to date, which includes both hybrid and remote students.

"The best vaccine is the one you can get".

Matthew Hunt – Real positive information. We are not quite there yet but the trend is going the right way.

Brad Austin – Thank you for the presentation. Are you getting information from other schools on how they are doing with their pool testing? Are we able to hear from other districts in this area if they are having the same positive results?

Katrina Wilcox Hagberg – I have not seen any data yet. It is not being reported out yet.

Kelly Clenchy – We have been asked by the provider not to report out at this time. The State will continue their free pool testing through April 18.

Lyn Snow – With part of mass communication, we must be cautious. If we had a positive pool testing, people would start to wonder if their child is in a classroom with a positive pool tester. But please consider participating whether you are a staff member or a student. The data is more meaningful with a higher participation rate. We are now around 60% participants of both students and staff members. There will be a lot of networking with other districts as we move forward.

Justin McCarthy – Appreciate all the work you are doing. Appreciate your explanation of the clarification of why Littleton falls into the -10,000K population. But I think we should report the pool testing result out.

Mike Fontanella – I think we must be careful on how we say this. If you do not hear anything back on your pool testing result, you can only assume it is because it was negative.

Lyn Snow – We have 24-48 hours to get the results back from the pool testing. If we do not get the results within that time frame, I would inform the participants that we have not gotten the results at that time.

**3. 2021 MCAS Testing:** Chair Mike Fontanella discussed with the School Committee the 2021 MCAS Testing. At this time several districts are thinking about contacting DESE to see if districts could push out MCAS testing or if DESE decides to have MCAS to change the way it is being used.

Kelly Clenchy – I have always supported and valued the MCAS testing but having the year we have had I am not certain about this year. But just so everyone knows, the Biden administration has already come out and said they would not provide any waivers this year for standardized tests. To receive federal funding, you have

to obey the regulations. But we have not gotten any guidance on how to run the exams for our fully remote students unless we ask them to come into the buildings. That is truly problematic.

Mike Fontanella – If a family is fully remote and does not want to send their student into the building to take the MCAS test, they can opt not to have their child take the test. But then the data becomes even more questionable in terms of value because it will not be as deep a survey of our student population than we would typically expect.

Elizabeth Steele – It is another data point which is good for our own use. But it is a tricky year to compare the data. In a typical year we would like to see a participation rate of at the very least 95%. If families choose not to test and we go below the 95% we do not know at this point how that will affect our accountability as a district.

Mike Fontanella – Are there any waivers for the sophomores for this year? So, the sophomores will be taking the ELA and Math MCAS tests this year.

Elizabeth Steele – Students in grade 9 will be taking the MCAS Science test. The current grade 10 and 11 students will not be taking the science MCAS test. But our sophomores will be taking the ELA & MATH MCAS exams, as well as our junior class.

Brad Austin – I am not a fan of standardized testing. Bringing students into the building, who normally is not in the building. What about the John & Abigail Adams Scholarship? How would that be affected?

John Harrington – We are waiting to hear from DESE on any guidance.

Elizabeth Steele – The opportunities are still available for any scholarships but the calculation of the scores will be different than previous years.

Matthew Hunt – If a student is taking the test at home, I might be worried that the student could be cheating.

Justin McCarthy – I see the MCAS test as another valuable data point.

Timalyn Rassias – I agree with everyone.

Mike Fontanella – I do think it is worth to participating, but I hesitate to allow students to take the test at home, so we might want to contact DESE for some clarification on accountability. Matthew Hunt and Brad Austin will work with the administration on a letter to DESE.

Kelly Clenchy – Our first MCAS test is scheduled for April 5, 2021.

### **Public Input:**

Jen Gold – Going back to the pool testing data. Why is the pool testing data not being counted into the overall data that is being reported from the state? I truly believe they should be counted to give us a true picture of the positive versus negative tests overall.

Lyn Snow – The pool testing is a screening tool. The reflex test would be counted into the state data.

### **OLD BUSINESS**

**1. Updated CDC Guidelines for Schools:** Chair Mike Fontanella presented a summary of the updated CDC Guidelines regarding School Health and Safety Protocols.

Updated CDC Guidelines:

- 3 feet apart
- Universal and correct use of masks
- Physical distancing
- Handwashing and respiratory etiquette

- Cleaning and maintaining healthy facilities.
- Contract tracing

Evidence suggests that many K-12 schools that have strictly implemented mitigation strategies have been able to safely open for in-person instruction and remain open.<sup>1</sup> This document provides an operational strategy to support K-12 schools in opening for in-person instruction and remaining open through an integrated package of mitigation components. These essential elements include:

1. Consistent implementation of layered mitigation strategies to reduce transmission of SARS-CoV-2 in schools
2. Indicators of community transmission to reflect level of community risk.
3. Phased mitigation and learning modes based on levels of community transmission.
4. The following public health efforts provide additional layers of COVID-19 prevention in schools:

- Testing to identify individuals with SARS-CoV-2 infection to limit transmission and outbreaks
- Vaccination for teachers and school staff, and in communities, as soon as supply allows

#### Essential Elements of Safe K-12 School In-person Instruction

##### 1. Mitigation strategies to reduce transmission of SARS-CoV-2 in schools

Regardless of the level of community transmission, all schools should use and layer mitigation strategies. Five key mitigation strategies are essential to safe delivery of in-person instruction and help to mitigate COVID-19 transmission in schools:

- Universal and correct use of masks
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintaining healthy facilities
- Contact tracing in combination with isolation and quarantine, in collaboration with the health department

#### CDC Indicators and Thresholds for Community Transmission of COVID-19 Indicators

Low Transmission = Blue

Moderate Transmission = Yellow

Substantial Transmission = Orange

High Transmission = Red

#### **Phased mitigation in schools that implement screening testing:**

Table presents an operational plan for schools that offer screening testing. The phased plan integrates implementation of mitigation strategies and testing by level of community transmission. This plan emphasizes mitigation with particular emphasis on school policies that require universal and correct use of masks.

##### **Low Transmission Blue & Moderate Transmission Yellow**

K-12 schools open for full in-person instruction

Physical distancing of 6 feet or more to the greatest extent possible

##### **Substantial Transmission Orange & High Transmission Red**

K-12 schools in hybrid learning mode or reduced attendance.

**Physical distancing of 6 feet or more is required.**

#### **Phased mitigation in schools that do not implement screening testing:**

Table presents an operational plan for schools that offer screening testing. The phased plan integrates implementation of mitigation strategies and testing by level of community transmission. This plan emphasizes mitigation with particular emphasis on school policies that require universal and correct use of masks.

**Low Transmission Blue & Moderate Transmission Yellow**

K-12 schools open for full in-person instruction

**Physical distancing of 6 feet or more to the greatest extent possible**

**Substantial Transmission Orange & High Transmission Red**

Elementary schools in hybrid learning mode or reduced attendance.

**Physical distancing of 6 feet or more is required.**

Middle and high schools in hybrid learning mode or reduced attendance Physical distancing of 6 feet or more is required.

Middle and high schools in virtual only instruction unless they can strictly implement all mitigation strategies and have few cases; schools that are already open for in-person instruction can remain open, but only if they strictly implement mitigation strategies and have few cases.

Mike Fontanella – A lot of this we are already familiar with, but the big takeaway is how do we handle the space? If your district falls into the lower category you should be striving for 6-feet, but you should be willing to go below 6-feet if you can get the students back into the building. You really need to be looking at the community infection rate and not the infection rate in your school to determine what risk category you are in.

Justin McCarthy – Are you able to identify where we are on the CDC guidelines? We need to provide a safe learning environment for our students.

Katrina Wilcox Hagberg – I have looked into where we fall into the CDC guidelines, but we need to determine if we are using county level numbers or our own community numbers of the test positivity rate.

Timalyn Rassias – I know we have asked for the square footage of the classrooms. I need that before I can make a decision. I am looking to see how it is going to work when we have more students in the elementary schools next week.

Matthew Hunt – We really have to start seeing what we can do to get more students into the school.

Brad Austin – It seems that some of our own data is better data than the CDC data. We all want to have more students into the school.

Mike Fontanella – In the CDC report, they are not demanding how anyone wants to use this guidance. The 6-feet has served us well. But it would probably be good to look at the square footage. We will not be able to get all in if we use the 6-feet distance. We simply do not have the space for that with all the students in the building. I think this is a guidance. I am comfortable with the process we have started. I am looking for progress.

Brad Austin – It is very complicated. We have negotiated 6-feet so if we go to 3-feet we need to go back to negotiation.

Justin McCarthy – We could have started the school year full-time back in September. I feel like we need to open the schools back up, just like we had to close them down last March. We need to move forward and move fast. I feel very strongly that in the next couple of weeks we should be able to have all our K-5 students back in the schools otherwise we are cheating them out of in-person instruction learning.

Matthew Hunt – I do think we did the responsible thing when we started the school year to make sure we did not rush into something. I certainly do not regret any process we have gone through this year. I think we can get kids in more days this year. We have a plan, and we should stick with that.

Brad Austin – This debate is healthy. We want to have a plan to move forward if we get to a place where we can have more students in the building. Some of the things we decide to do we might need to re-negotiate.

Mike Fontanella – We use the data to inform us. I want to make sure we do not make a rash decision along the way. The trends are good, but the numbers are not where they were in September and October. Do we know that this is what the community wants?

Justin McCarthy – I would like to see us survey our families. We will never get all the students back in the school if we must keep 6-feet social distance. If Commissioner Riley gets his way, hybrid may no longer be an option so we need to survey our families to see if they are comfortable sending their students back into the classroom 5-days a week or if they will choose fully remote for the remainder of the school year.

Mike Fontanella – LEA has contacted us regarding the 3-feet vs. 6-feet. It will be put into motion to speak with the LEA after this meeting.

Kelly Clenchy – We all want our students to come back for in-person instruction as safe as we can. We cannot make a decision on 2-weeks of data. It is not enough. We need at least 4-6 weeks of data to make decisions. We must also see what regulation the Department of Education comes out with. We do not know that currently. We are ahead of most districts in the state. An increase of 79 more K-5 students will be in our buildings on March 1<sup>st</sup> more often than they are now. I really believe a phase in approach is the right approach

to increase the numbers of students in our buildings. I know we are doing the right thing; I do not want us not to use data and strategies to make the best decision we can to ensure we have more students in our classroom and keep our students and staff safe. Safety has to be our top priority.

Justin McCarthy – I am not suggesting that we should be back in-full by Monday. I am just not comfortable with the fact that we do not have a plan/date in place. I am suggesting that by our next meeting we can put a date on the calendar like many other districts have done.

Mike Fontanella – We have a plan in place, but we just do not have dates on the plan. I do not feel we are lacking the curve. I do not feel we should be going any faster than we are already going. I understand that if we miss a week or two weeks, there are not many weeks left of the school year. I would like to survey the families soon. We need to know if all the hybrid learners will be back in the buildings if we give them the option.

Kelly Clenchy – We can get the survey out next week. We would ask two questions – Would you be in favor to have your child in 4 days a week or have your child in school full time? We need to determine what distance we would be comfortable with.

Brad Austin – Some other district has a start date of April 26. Let us not promise things on a survey we can not back up.

Justin McCarthy – One of the questions should be “Do you want more in-person instruction and are you comfortable with less than 6-feet distance?”

Brad Austin – If we have a meeting on March 11 that would give us some more data to work with. I agree with Justin’s urgency, but I cannot make a decision at this point.

Mike Fontanella – I think we should meet on March 11 instead of March 4 and then we could meet on a weekly basis moving forward.

Justin McCarthy – If we could have a presentation of a plan in place to get more students back into the buildings at our next meeting that would be great. Have the family survey results back. It will be a lot of heavy lifting going forward. I would encourage us to speak with the LEA as well. We do not know what we need to negotiate but we know what we are surveying.

At what social distance would you be comfortable sending your child back into the school.

Kelly Clenchy – Calculate the social distance in our largest classrooms in grade 1-5.

### **Public Input:**

Jen Gold – The idea of a survey is great. I think it is important to remember that some families who are fully remote, will probably continue to stay fully remote. I would like to hear what your plans are for September and the new school year.

Mike Fontanella – From the State, any families who want to continue to stay fully remote they will be able to continue to stay fully remote. The next phase will be to have everybody back to in-person instruction.

Sarah Belcher – When you are thinking of bringing everyone back, are you thinking of outdoor learning?

Mike Fontanella – Yes, just like in the fall, we will be able to take that into consideration as well.

John Krzewick – One thing I have not heard is an actual goal, we need to have dates listed such as April 1, anybody that wants to be in school 5-days a week you have the right to be there. The risk is going down, I agree with the idea of the survey, but we need to set a date to be back in school full time.

Kerry Cusick – We are in a phase of vaccines. What are your plans for the teachers?

Mike Fontanella – It has been very difficult to get any data when teachers will be eligible.

Matthew Hunt – We are not hearing anything from the State or Commissioner Riley.

Justin McCarthy – Governor Baker has come out and said that teachers are the end of phase 2 and the teachers will not jump the line.

Lynn Protasowicki – Does each classroom have the air filtration system?

Mike Fontanella – Yes, each classroom has one and they have been there since December.

### **NEW BUSINESS**

**1. Draft Calendar 2021/2022 School Year:** Superintendent Clenchy and Elizabeth Steele requested the School Committee to approve the calendar as presented.

Timalyn Rassias – I feel that Friday, Sept. 3 will have a large absence of students as it is just before the holiday weekend. Is there any way that the teachers could start on Tuesday, Aug. 31?

Matthew Hunt – In my district we always start before Sept. 1 and have the Friday off before Labor Day weekend, which is nice with a 4-day long weekend.

Mike Fontanella – We could bring it to the LEA to see if they would entertain that idea? We will not entertain a motion at this time.

Justin McCarthy – How many half days are appropriate in a school year? It seems we have more than 16 half days per school.

Kelly Clenchy – By having half days for professional days we can educate our staff. Half of the days are for building and district base learning and the others are for faculty led professional development.

Mike Fontanella – If you want to try and change the calendar layout, you will need to start to work on this in the spring before the following school year.

**2. Proposed 2021/2022 School Committee Calendar:** Superintendent Clenchy presented the proposed 2021/2022 School Committee Calendar.

The school committee members agreed it would not be necessary to vote on the School Committee proposed calendar but accepted the dates as presented for now and will be able to change or add in more meetings if needed.

### **INTERESTED CITIZENS**

None

### **SUB-COMMITTEE**

**1. PMBC** – No update

**2. Budget** – Meeting next week to prepare for budget presentation.

**3. Policy** – No update

**4. SEPAC** – We are in a DESE review cycle and they will be onsite in March.

### **ADJOURNMENT**

On a motion by Matthew Hunt, and seconded by Brad Austin it was voted to adjourn at 9:59 PM to go into Executive Session for the purpose of contract negotiation discussion with no intention to return to Open Session. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

### **NEXT MEETING DATE**

**School Committee**

**March 11, 2021**

**7:00PM**

**Zoom Meeting**

### **DOCUMENTS AS PART OF MEETING**

High School Band Trip to Disney, FL in Feb. 2022

Public Health Metrics for Covid-19

CDC Guidelines for schools

Draft 2021-2022 School Calendar





# K-5 STEM Update

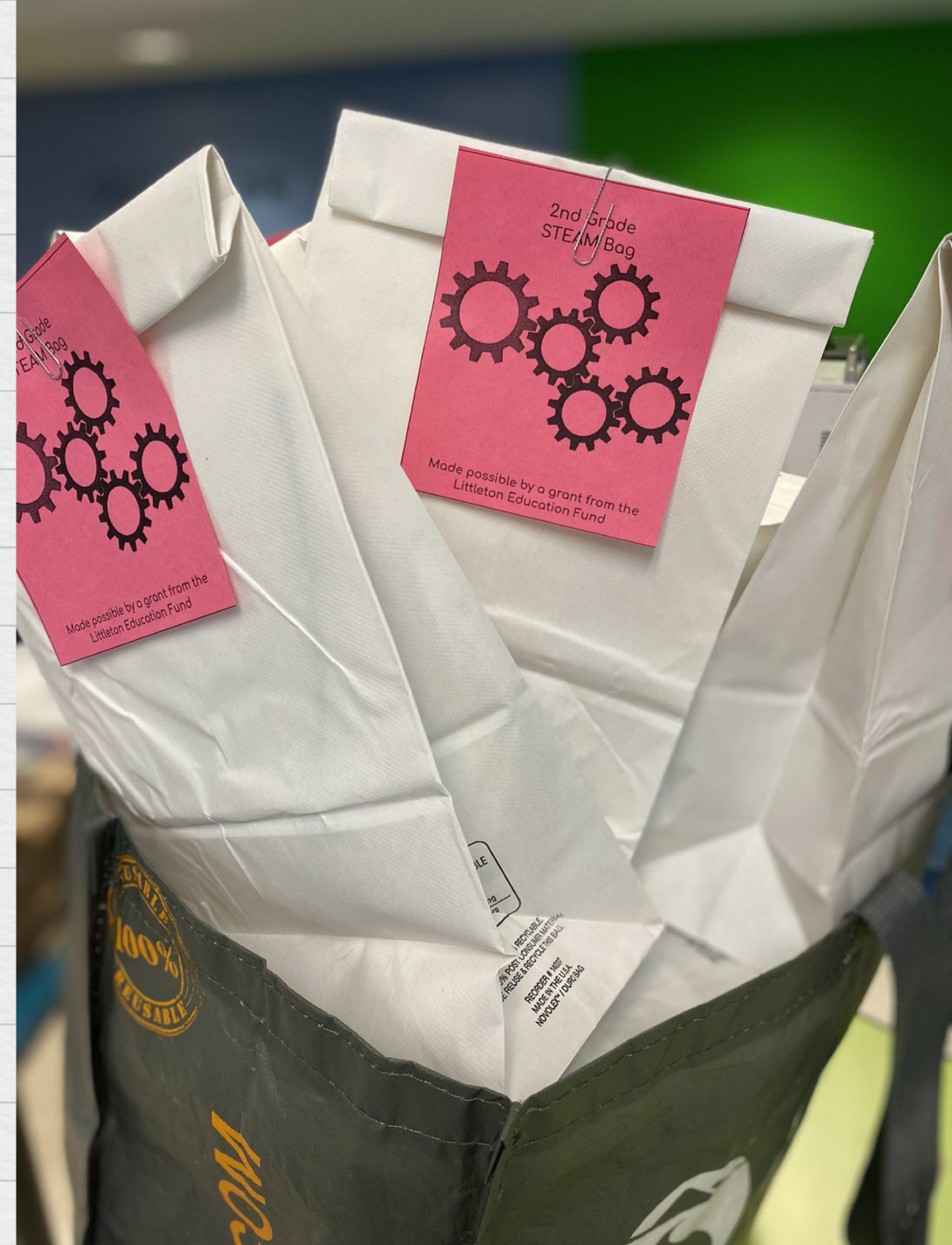
## 2020-2021

Sameeksha Pasunuru, 5th grader  
Amby Harriman, 5th grader  
Mrs. MacGregor, K-5 STEM Integration Specialist

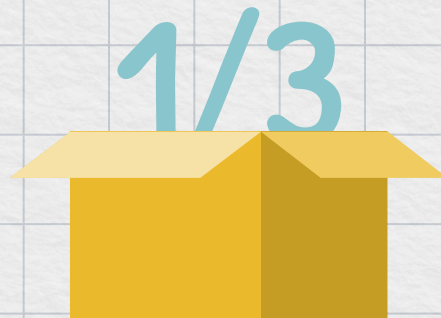
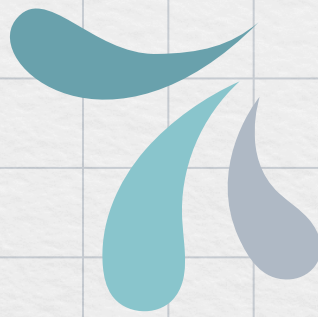
# K-2 STEAM Bags

All K-2 students received at least one bag so far this year.

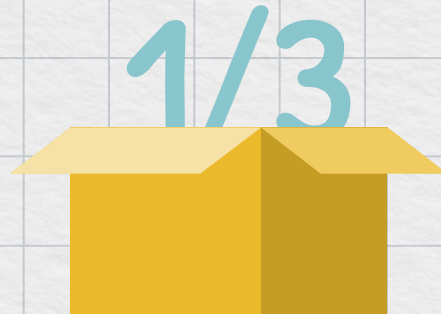
Activity: Novel Engineering for hands-on literacy.



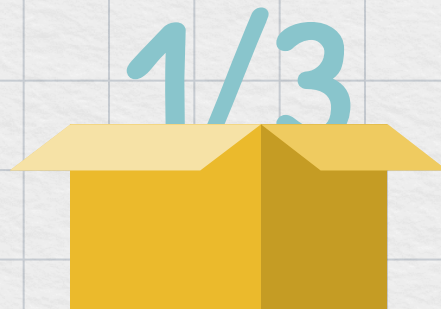
# RSS 'On Demand' STEAM Modules



Skill Building



Apply the skill



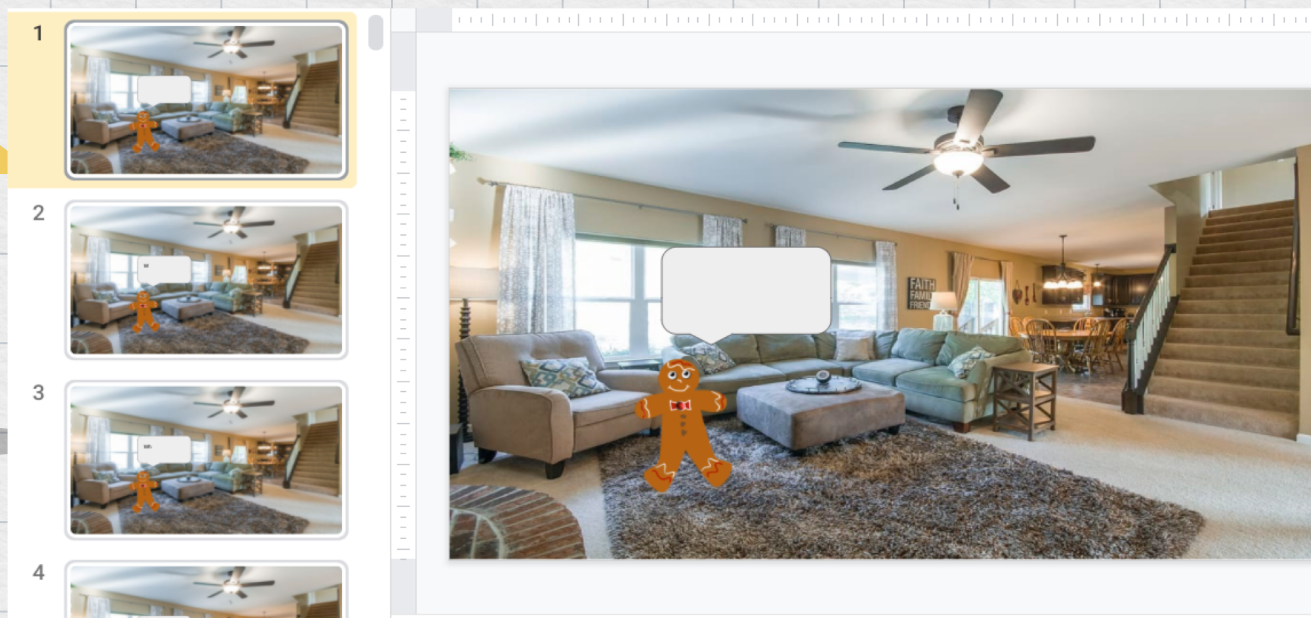
Passion Project

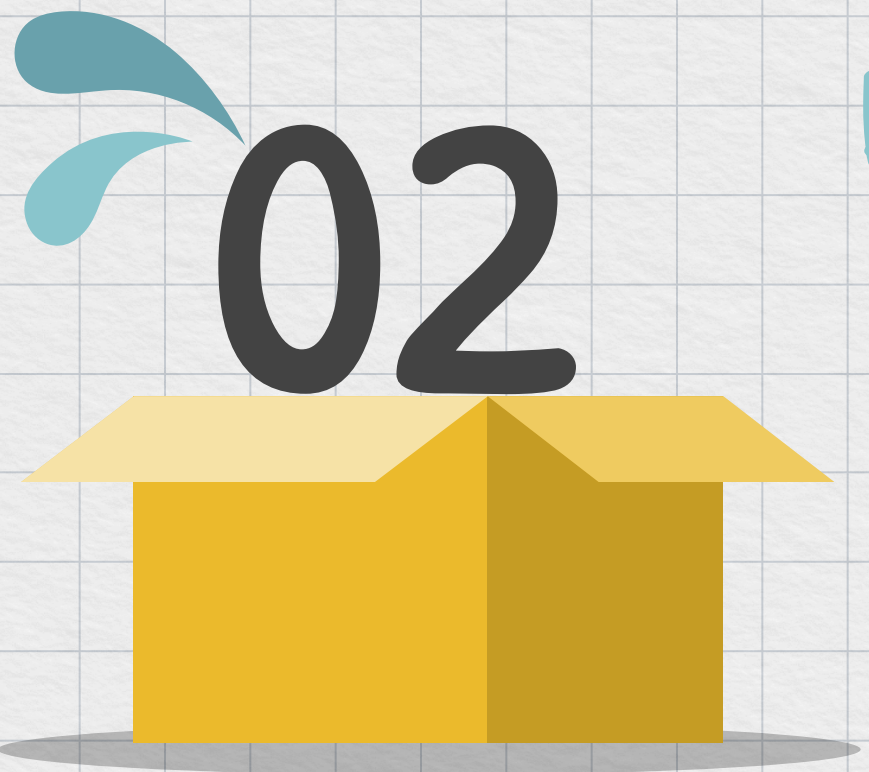
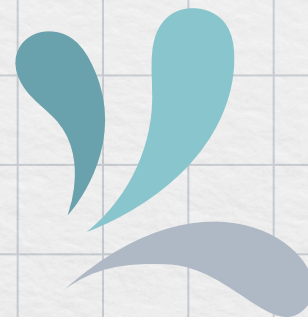


01



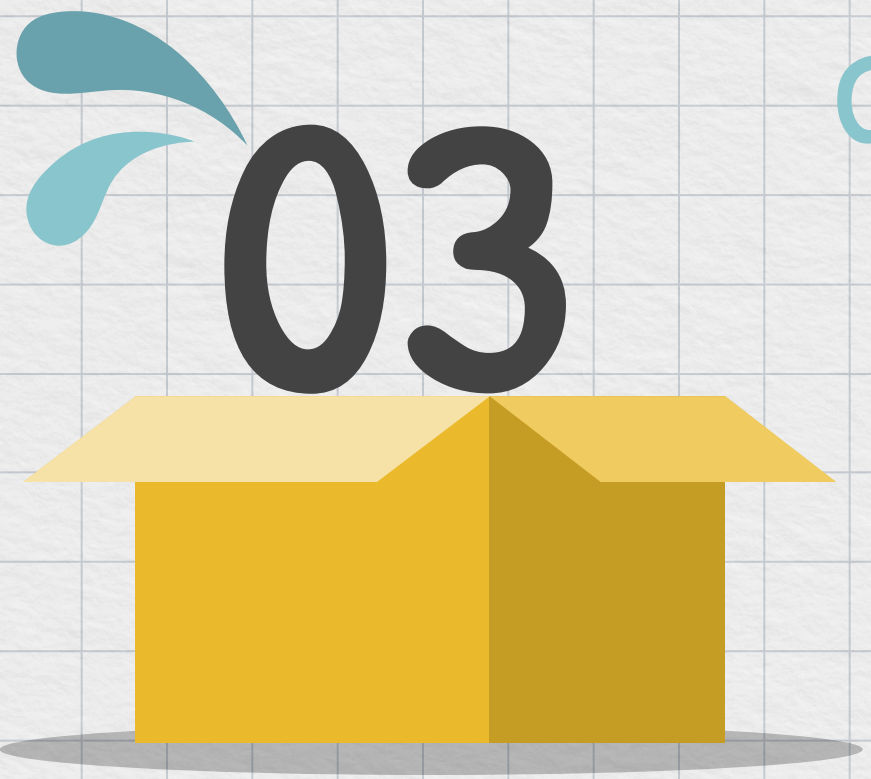
# Stop-Motion Animation (Hack Google Slides)





# Digital Fabrication





# Coding – Scratch





## Teach the World

hosted by the kids of Russell Street School



## Teach the World

- Student-run show
- YouTube and LCTV
- 3 new episodes and 1 coming soon!
- <http://bit.ly/TeachtheWorld>



# Pass the Peppers

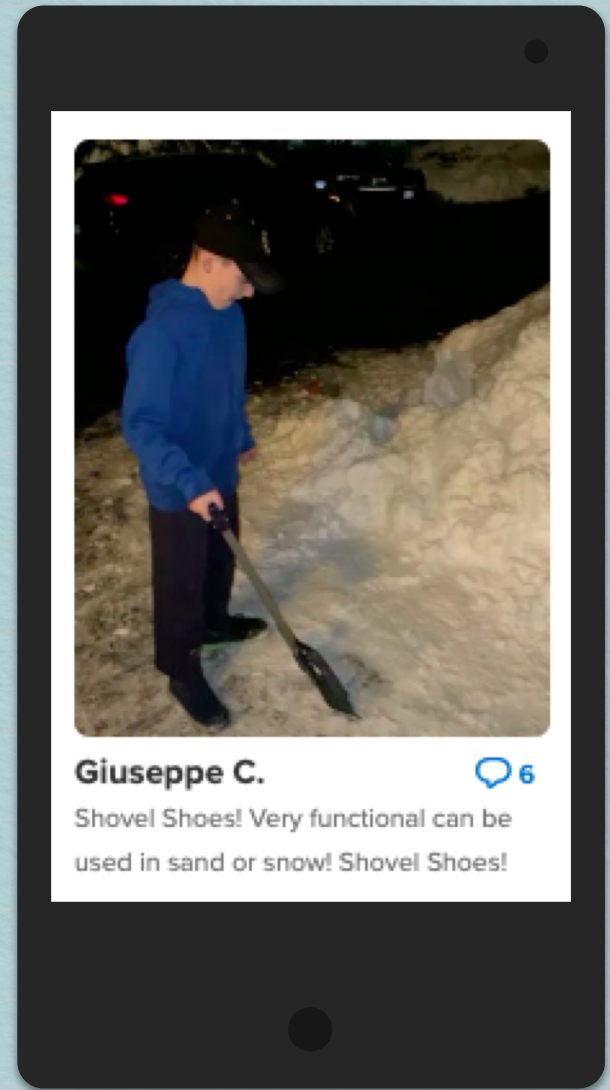
- All school RSS engineering challenge.
- Optional and Self-paced
- 176 students completed
- Coming soon: Make Every Frog Count!





# PreK-5 Family STEM Night

- February 2, 2021 6-8:30pm
- Empowering Families
- 79 teams and 297 participants
- Challenge: Footwear with a Purpose



# Even more STEM!

01



Partnership with  
Alnylam  
Pharmaceuticals

04



AR Animal Coloring

02



Digital Citizenship

05



STEM Story Walks

03



Mystery Location Calls

06



New: Laser cutter

# Credits.

Presentation Template: SlidesMania

Images: Unsplash

Fonts used in this presentation: Patrick Hand and Comfortaa





# Thank you!

Do you have any questions?



# **Littleton Public Schools Extracurricular & School-wide Activities Update 2021**

**Presented by,  
LPS Assistant Principals**

# Shaker Lane School



- Virtual Community Meeting
- Coats for Kids Drive
- STEM Story Walks
- Winter Break Family Video
- Remote Learning Snow Day Video- COVID Safety
- Monthly Spirit Days
- 100 Reasons Why We Love Shaker Lane Bulletin Board
- Shakey's Storytime Evening
- K-5 Stem Night
- Virtual Dance Party with D.J.





## Coming Soon to Shaker Lane

Virtual Springfest: 3/26  
Stuff a Shakey, learn to draw Shakey,  
dance party with DJ, a “Cakewalk”  
slideshow, and other fun activities

Virtual Paint Night

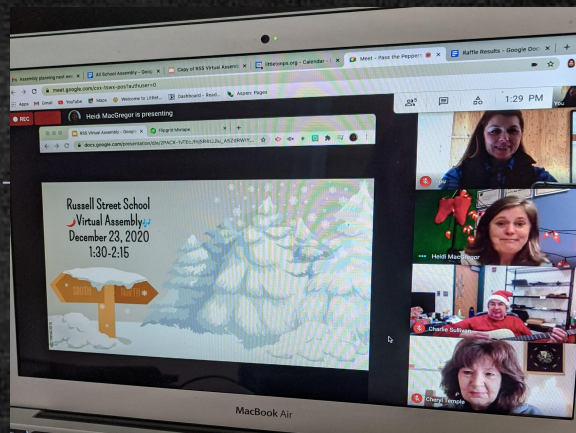
Scavenger Hunt

K-12 Stem Night

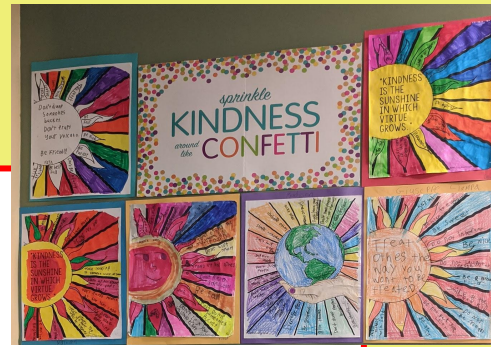
[Sneak Peak K-12 Stem Night](#)

# Russell Street School

- **2 STEM Events**
- **STEM Story Walks**
- **Amazing Hero Art**
- **School-Wide Virtual Assembly with Holiday Sing-Along**
- **Updated Outdoor Classroom Blackboard**
- **PTA Book Fair**



- **Kindness Challenge Week**
  - **Upcoming Virtual Bingo Night**
  - **Potato Hill Poetry**
- 
- **This year it's all about the daily expressions of caring that make our days unique and special.**



# Middle School Clubs and Activities

- Spirit Day
- Pi Day
- Intramural Basketball
- Student Council
- National Junior Honor Society



# Coming Spring 2021

- Science Fair
- Spirit Week
- Spring Intramurals
- Archery Club
- Art Club





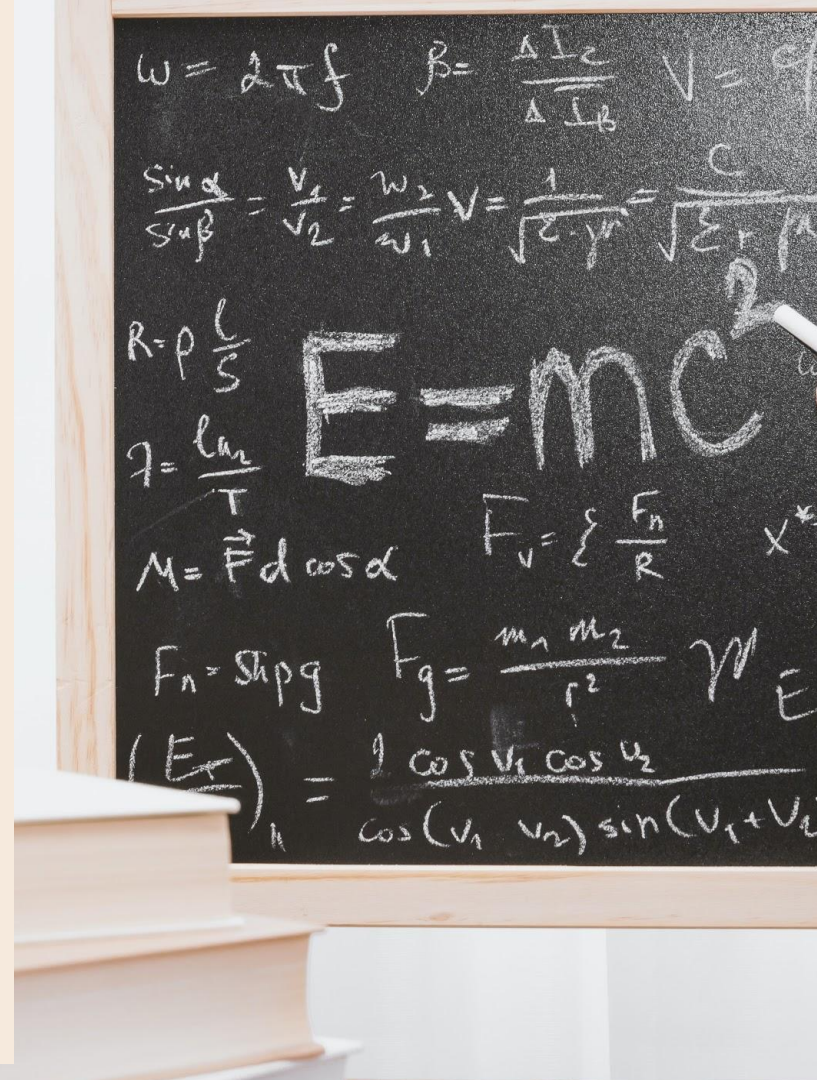
## Clubs and Activities

- Academic Decathlon / HS Quiz Show
- New England Math League
- National Honor Society
  - Town clean-ups
  - Mural Painting in World Language Wing
  - Library Book Sale
  - Peer Tutoring
- Yearbook
- PALS Movie Nights
- Bio Olympiad
- Green Team
- Diversity Club
- Knitting Club
- Spanish Club
- Latin Club
- Anonymous Kindness Projects

[Littleton High School](#)

## Upcoming Events

- Polar Plunge
- Pennies for Patients
- Spirit Week (3/15 - 3/19)
- Science Olympiad Competition
- Powder Puff Football Game
- Outdoor Chalk Drawings
- Virtual "Bob Ross" Paint Night
- Virtual BINGO Night
- Senior Class Activities
- Spring Edition of LH Press newspaper



# **LHS Drama 2020-21**

**Masks never bothered us anyway.**

# Fall Semester

- Monologue Meetings to get the ball rolling
  - Students learned skills they can translate to performances or auditions
- Scene Study Sessions to keep building skills
  - from *Our Town*, *The Importance of Being Earnest*, and *Dining Room*
  - Students learned how to break down a scene and how to relate to their scene partner
- Unsung Heroes
  - Performance of song lyrics as monologues
  - Teams, winners, fun times on Google Meet

# Spring Semester

- Shakespeare Workshops
  - Some basics to get students ready for auditions & rehearsals
- *Romeo & Juliet*
  - Currently in rehearsals
  - Filming, not live
  - Playgrounds
  - Volunteers welcome!

## REQUIRED FORM OF VOTE TO SUBMIT A STATEMENT OF INTEREST

### **REQUIRED VOTES**

If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen **OR** the Board of Selectmen/equivalent governing body **AND** the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only.

*\*Current votes for each SOI submission are required.*

### **FORM OF VOTE**

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on March 11, 2021, prior to the SOI submission closing date, the School Committee of the Town of Littleton, MA, Littleton Public Schools, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form that will be submitted to the MSBA by no later than Friday, April 30, 2021 for the Shaker Lane School, located at 35 Shaker Lane, Littleton, MA which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future for MSBA Application Priorities as described below,

5: Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.

The School needs modernization in regard to HVAC boilers and unit-ventilator systems. There is a need to have additional insulation added to the building, especially the roofing system to help prevent excessive heat on the second floor during summer months in June when the temperature in the second floor classrooms can reach in the high eighties and low ninety degrees during school hours. Studies and review of window systems need to be performed to evaluate the long term life of the window systems, and whether newer system would help with building temperatures. review and study of educational spaces would be warranted to determine optimal configurations of classroom and learning spaces to optimize learning environment and areas for all students.

And

7: Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.

Providing adequate spaces for students to meet and collaborative with staff, other students, peers, and teaching specialists will enhance their educational program and experiences allowing them to meet

district and state educational goals and program requirements. Having appropriate heating and cooling systems, modern lighting systems, and modernized learning spaces will provide students optimal learning environments where they can focus on instructional materials, programs and teaching staff;

and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

#### **DOCUMENTATION OF VOTE**

Documentation of each vote must be submitted **in hard copy** to the MSBA as follows:

- 1) For the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body, a copy of the text of the vote must be submitted **with a certification** of the City/Town Clerk that the vote was duly recorded and the date of the vote must be provided.
- 2) For the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted **with the original signature** of the Committee Chairperson.

**CERTIFICATIONS** The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

\_\_\_\_\_  
Chief Executive Officer \*  
(signature)

\_\_\_\_\_  
School Committee Chair  
(signature)

\_\_\_\_\_  
Superintendent of Schools  
(signature)

Date \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

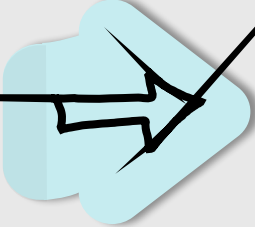
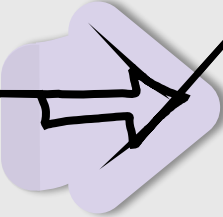
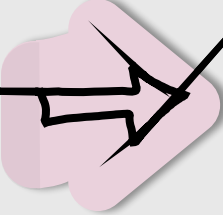
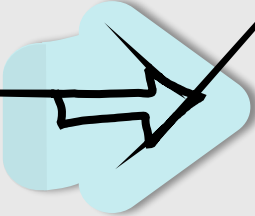
# Family Survey PreK-12+



# Background:

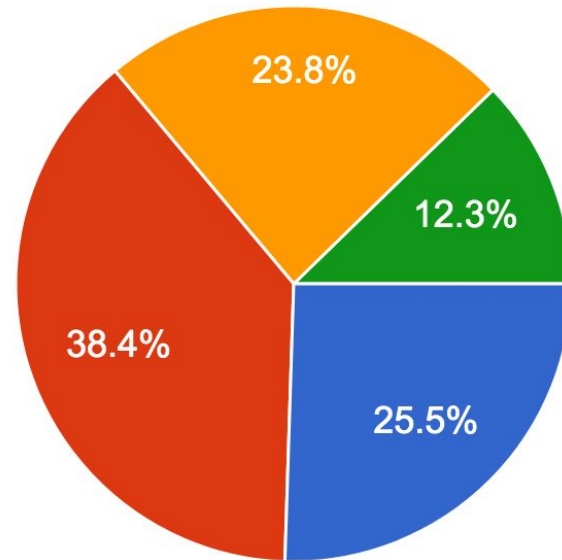
- Survey was sent Monday, March 1, closed on Monday, March 8
- Purpose: gather input of comfort levels with physical distancing and the desire to either go full in-person or full remote
- 1,188 responses
- 9 questions

# RESPONSE BREAKDOWN:

	<b>Shaker Lane</b> 294 responses 79%	Grade PreK - 22 responses → 49% Grade K/T - 84 responses → 82% Grade 1 - 93 responses → 82% Grade 2 - 95 responses → 87%
	<b>Russell Street</b> 305 responses 82%	Grade 3 - 112 responses → 84% Grade 4 - 93 responses → 84% Grade 5 - 100 responses → 79%
	<b>Middle School</b> 297 responses 77%	Grade 6 - 108 responses → 80% Grade 7 - 89 responses → 70% Grade 8 - 100 responses → 79%
	<b>High School</b> 292 responses 67%	Grade 9 - 85 responses → 73% Grade 10 - 82 responses → 75% Grade 11 - 62 responses → 63% Grade 12/12+ - 63 responses → 56%

5. If Littleton were in the one of the two lowest risk thresholds defined by the CDC (see image below) and assuming continued use of other mitiga...hich of the following options would you support:

1,188 responses



- OPTION ONE: Maximize the capacity of in-person learning with no less than 6' of physical distancing
- OPTION TWO: Maximize the capacity of in-person learning with between 3-6' of physical distancing
- OPTION THREE: Maximize the capacity of in-person learning with no minimum...
- OPTION FOUR: I would not be comfortable with any of these options

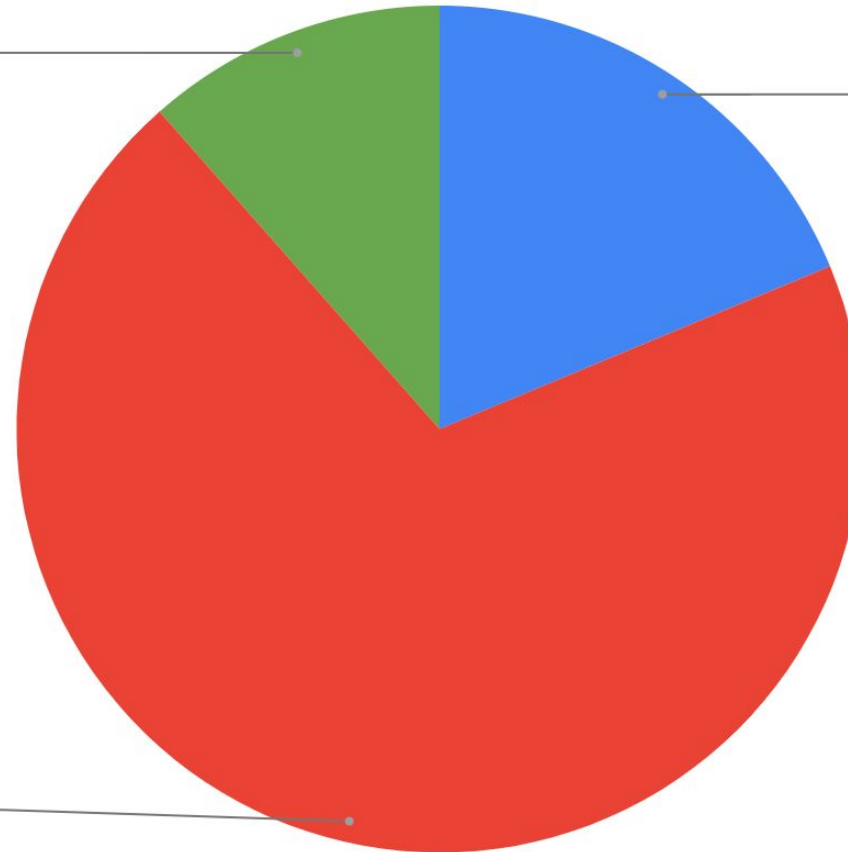
# Shaker Lane School

## Shaker Lane

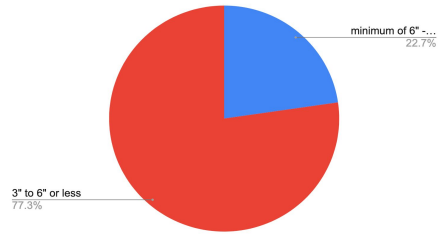
not comfortable  
11.5%

minimum of 6" -...  
18.7%

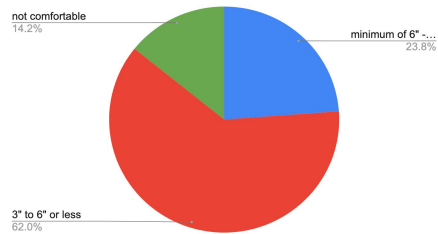
3" to 6" or less  
69.8%



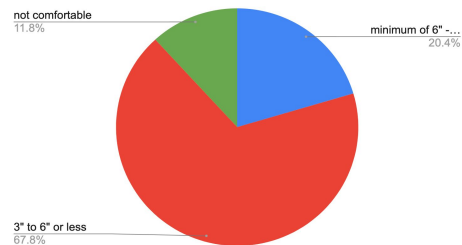
Pre-School



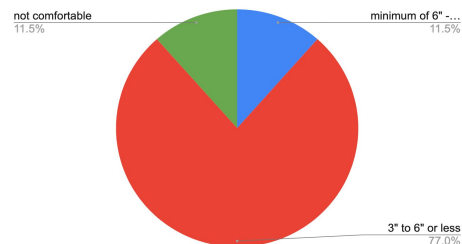
Kindergarten and Transitional Kindergarten



Grade One

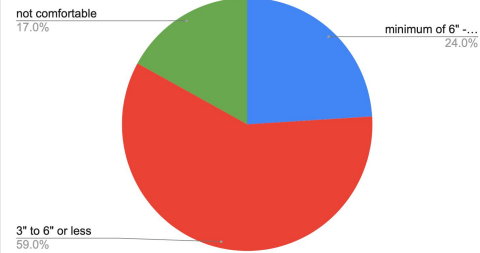


Grade Two

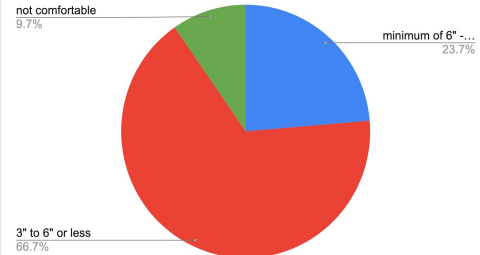


# Russell Street School

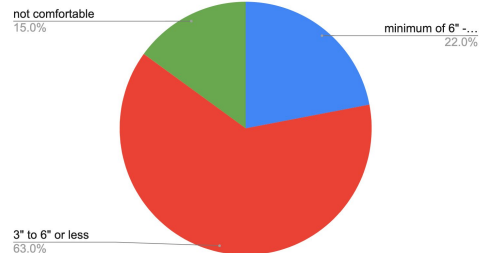
Grade 3



Grade 4



Grade 5

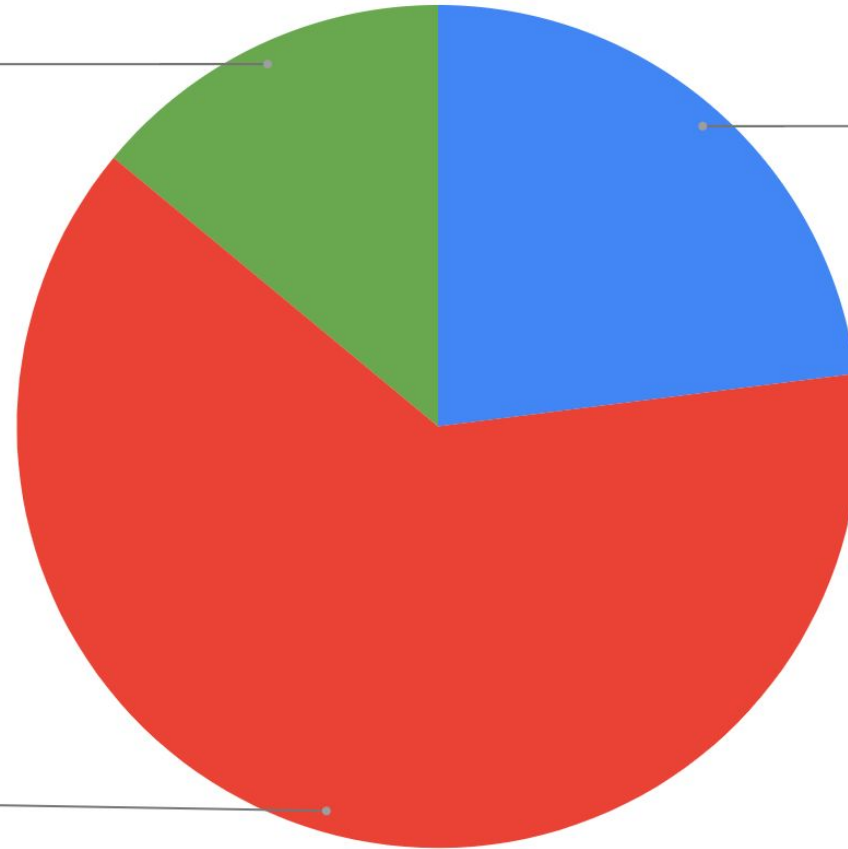


## Russell Street

not comfortable  
14.0%

3" to 6" or less  
63.0%

minimum of 6" -...  
23.0%



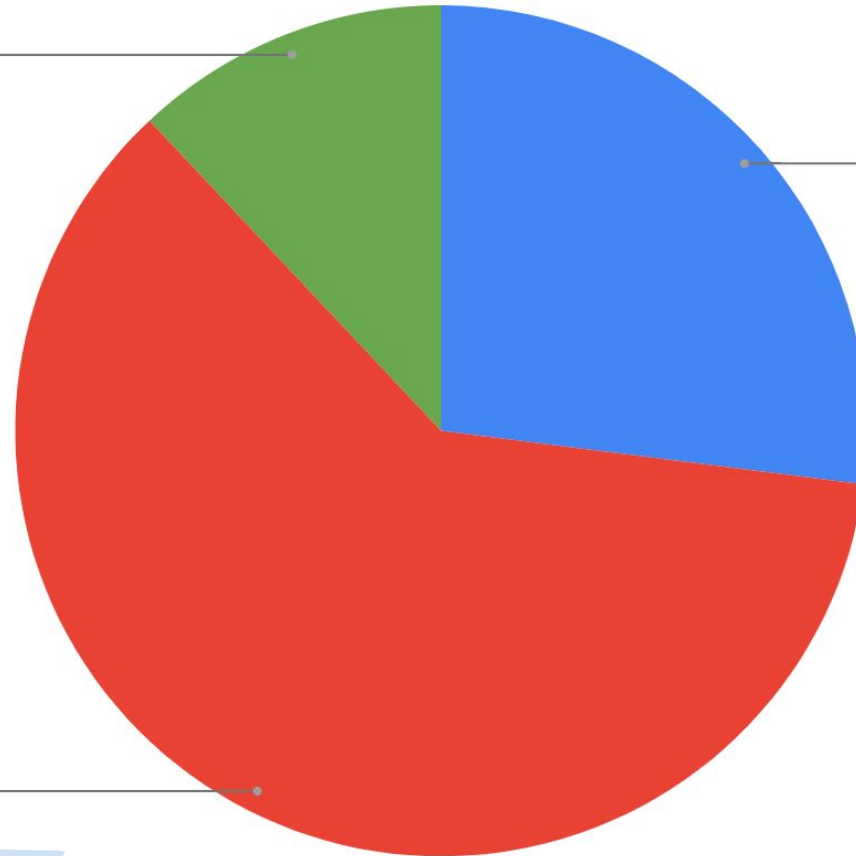
# Littleton Middle School

## Middle School

not comfortable  
12.0%

minimum of 6" -...  
27.0%

3" to 6" or less  
61.0%

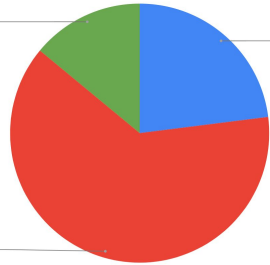


### Grade Six

not comfortable  
14.0%

minimum of 6" -...  
23.0%

3" to 6" or less  
63.0%

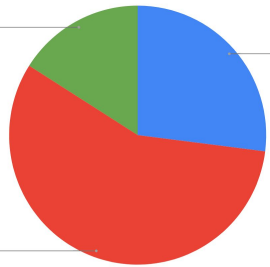


### Grade Seven

not comfortable  
16.0%

minimum of 6" -...  
27.0%

3" to 6" or less  
57.0%

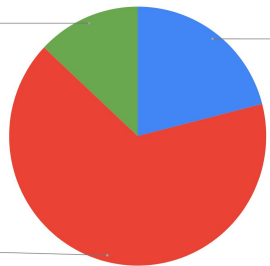


### Grade Eight

not comfortable  
13.0%

minimum of 6" -...  
21.0%

3" to 6" or less  
66.0%



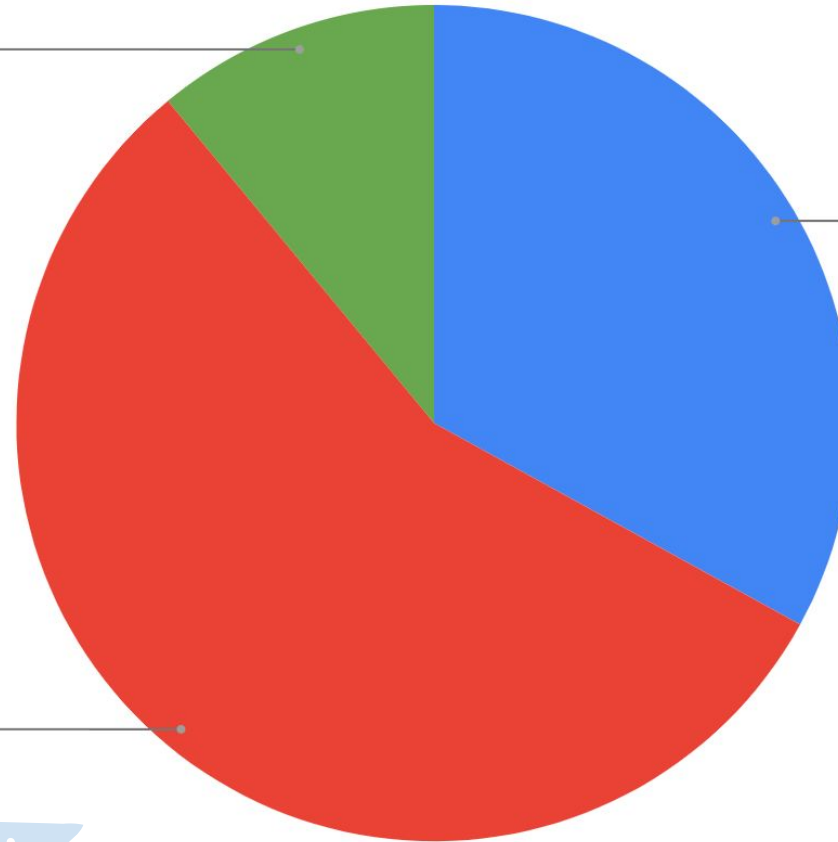
# Littleton High School

## High School

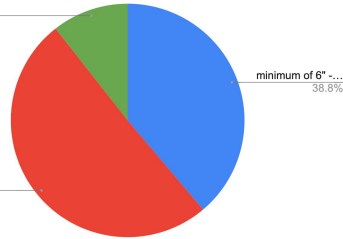
not comfortable  
11.0%

minimum of 6" -...  
33.0%

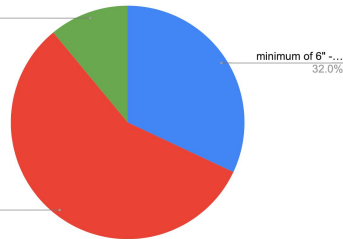
3" to 6" or less  
56.0%



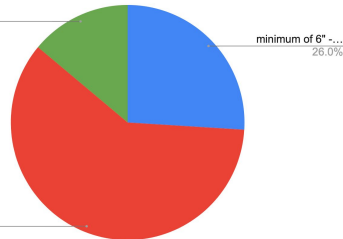
Grade Nine  
not comfortable  
10.6%



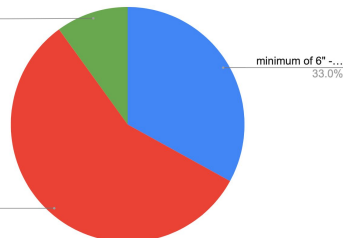
Grade Ten  
not comfortable  
11.0%



Grade Eleven  
not comfortable  
13.9%



Grade Twelve/12+  
not comfortable  
10.0%

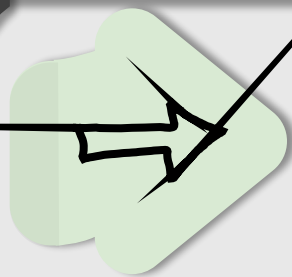


# Question 5: Shaker Lane and Russell Street

Grade	Option 1 (6')	Option 2 (3-6')	Option 3 (no min.)	Option 4 (not comfortable)	2 & 3
PreK (22)	5 / 23%	8	9	0 / 0%	17 / 77%
K/T (84)	20 / 24%	33	19	12 / 14%	52 / 62%
1 (93)	19 / 20%	29	34	11 / 12%	63 / 31%
2 (95)	11 / 12%	43	30	11 / 12%	73 / 77%
SL Total (294)	55 / 19%	113	92	34 / 12%	205 / 70%
3 (112)	27 / 24%	36	30	19 / 17%	66 / 59%
4 (93)	22 / 24%	43	19	9 / 10%	62 / 67%
5 (100)	22 / 22%	34	29	15 / 15%	63 / 63%
RS Total (305)	71 / 23%	113	78	43 / 14%	191 / 63%

# Question 5: Middle and High School

Grade	Option 1 (6')	Option 2 (3-6')	Option 3 (no min.)	Option 4 (not comfortable)	2 & 3
6 (108)	36/ 33%	49	14	9/ 8%	63/ 58%
7 (89)	24/ 27%	31	20	14/ 16%	51/ 57%
8 (100)	21/ 21%	45	21	13/ 13%	66/ 66%
LMS Total (297)	81/ 27%	125	55	36/ 12%	180/ 61%
9 (85)	33/ 39%	29	14	9/ 11%	43/ 51%
10 (82)	26/ 32%	32	15	9/ 11%	47/ 57%
11 (62)	16/ 26%	23	14	9/ 15%	37/ 60%
12/12+ (63)	21 / 33%	21	15	6/ 10%	36/ 57%
LHS Total (292)	96/ 33%	105	58	33/ 11%	163/ 56%



# Digging into #5 more:

Shaker Lane:

1	55
2	113
3	92
4	34

205

→ 70%

Russell Street:

1	71
2	113
3	78
4	43

191

→ 63%

Middle School:

1	81
2	125
3	55
4	36

180

→ 61%

High School:

1	96
2	105
3	58
4	33

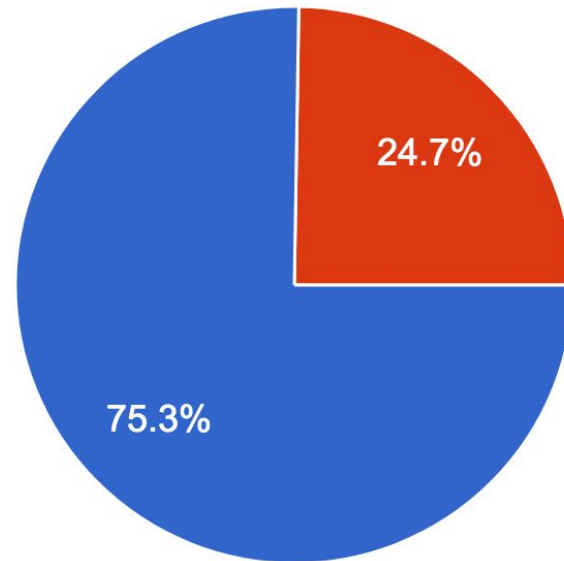
163

→ 56%

At SL and RS:  
 $396/599 = 66\%$  are  
comfortable with no  
minimum or 3-6'

6. If the district is only to offer a fully in-person learning model and a fully remote learning model, in which will your child participate?

1,188 responses



- My child will participate in the in-person learning model. (5 full days a week)
- My child will participate in the remote learning model.



# Digging into #6 more:

## **Shaker Lane:**

239 in-person  
55 remote

20 remote → in-person  
5 hybrid → remote

## **Middle School:**

223 in-person  
74 remote

27 remote → in-person  
15 hybrid → remote

## **Russell Street:**

223 in-person  
82 remote

24 remote → in-person  
5 hybrid → remote

## **High School:**

209 in-person  
83 remote

32 remote → in-person  
24 hybrid → remote



# Digging further into #6: Shaker Lane and Russell Street

Grade	Hybrid to In-Person	Hybrid to Remote	Remote to In-Person	Remote to Remote
PreK	20	0	2	0
K	53	1	6	17
Transitional	7	0	0	0
1	70	4	5	14
2	69	0	7	19
3	70	1	7	34
4	67	1	7	18
5	62	3	10	25

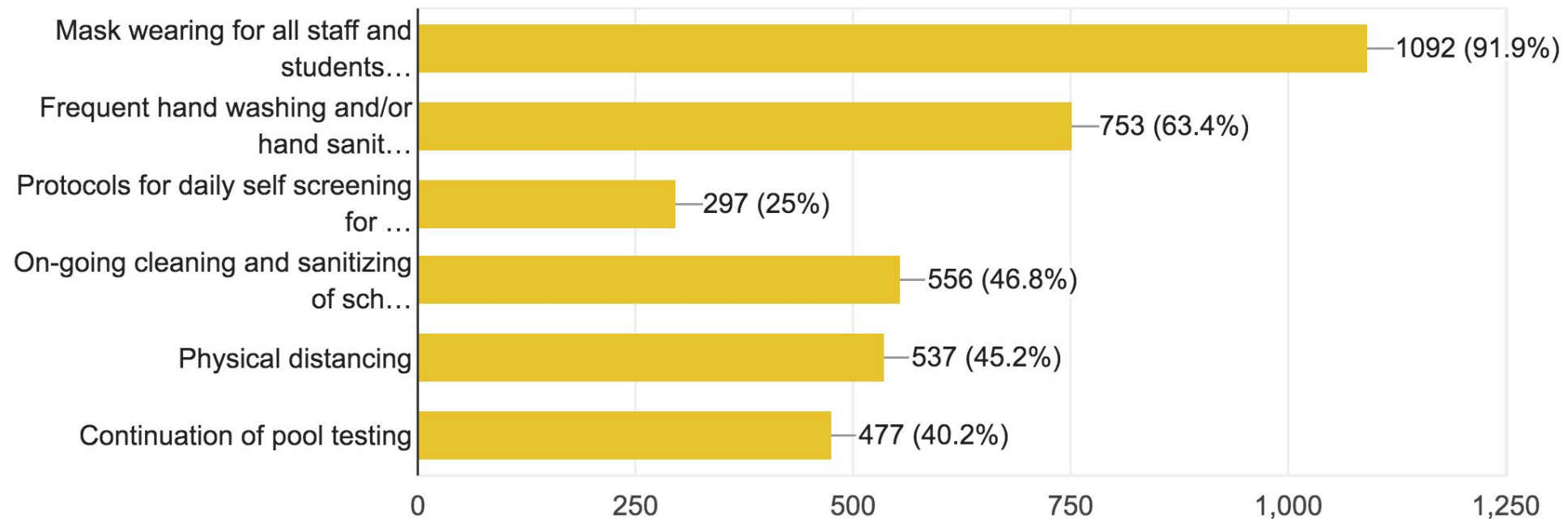


# Digging further into #6: Middle and High School

Grade	Hybrid to In-Person	Hybrid to Remote	Remote to In-Person	Remote to Remote
6	69	4	14	21
7	53	2	11	23
8	74	9	2	15
9	49	8	7	21
10	55	7	9	11
11	37	5	7	13
12 and 12+	36	4	9	14

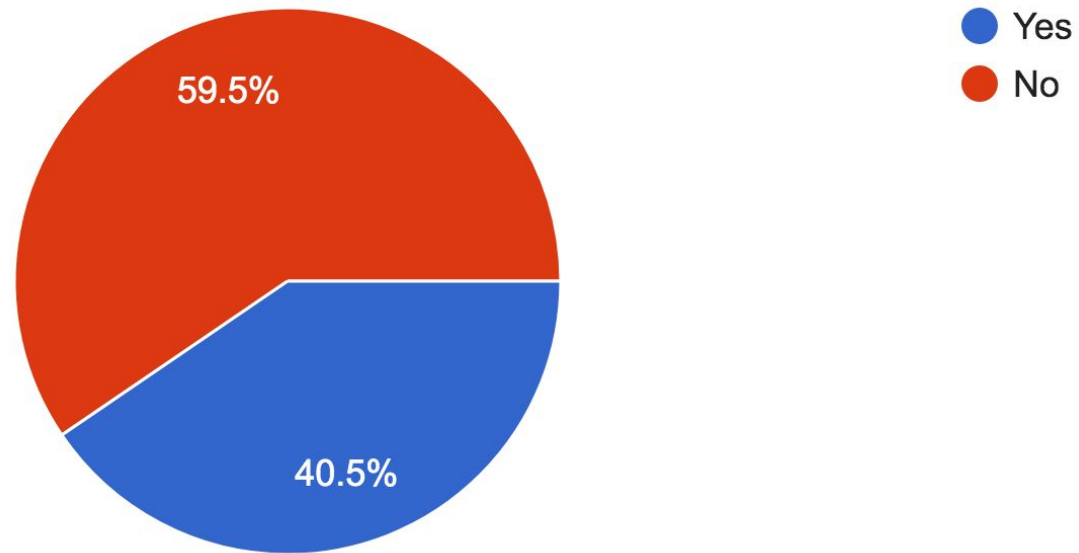
7. Out of the following mitigation strategies currently implemented in your child's school, please select the top three that you believe are most important.

1,188 responses



8. If we shift models this spring, will you rely on school bus transportation for your child?

1,188 responses



# Question 9: Comments & Considerations

Mitigation Strategies:



Shaker Lane



Russell Street



Littleton Middle School



Littleton High School



# Thank you!



Credits.  
Presentation Template:  
SlidesMania

Images: Unsplash

Fonts used in this presentation:  
Coming Soon and Just another Hand

IC/ICA

## SCHOOL YEAR/SCHOOL CALENDAR

The school calendar for the ensuing year will be prepared by the Superintendent and submitted to the School Committee for approval by May 1st of each year. The number of days or instructional hours scheduled for the school year will be determined in accordance with the following standards set by the Massachusetts Board of Education:

1. The School Committee shall schedule a school year which includes at least 185 days for each school in the District.
2. Elementary school will operate for a minimum of 180 days. Schools shall ensure that every elementary school student is scheduled to receive a minimum of 900 hours per school year of structured learning time, as defined in 603 CMR 27.02. Time which a student spends at school breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, receiving school services, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student.
- 3 Secondary schools will operate for a minimum of 180 days. All schools shall ensure that every secondary school student is scheduled to receive a minimum of 990 hours per school year of structured learning time, as defined in 603 CMR 27.02. Time which a student spends at school breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, receiving school services, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student.

For the information of staff, students, and parents, the calendar will set forth the days schools will be in session; holidays and vacation periods; in service days; and parent conferences.

SOURCE: MASC Policy

### LEGAL REFS

M.G.L. 4:7; 69:1G; 71:1; 71:4; 71:4A; 71:73; 136:12  
603 CMR 27.00

Department of Secondary and Elementary Education:  
"Student Learning Time" - Regulations Guide -- May 1995

Adopted: August 21, 2003  
Revised: December 15, 2011  
Revised: March 2021

ID

## SCHOOL DAY

The length of the school day is **established in the collective bargaining agreements with the various school unions**. The specific opening and closing times of the schools, will be recommended by the Superintendent and set by the committee.

The Superintendent is authorized to make minor changes in opening and closing times to simplify transportation scheduling; however, major changes in schedules will be subject to committee approval.

Parents and guardians will be informed of the opening and closing times set by the committee. To help insure the safety of all children, parents will also be notified that students will be admitted into the school building not less than 15 minutes prior to the start of the official day unless bus schedules require earlier admittance.

SOURCE: MASC

### LEGAL REFS

M.G.L. 15:1G; 69:1G;71:1

603 CMR 27.00

Department of Secondary and Elementary Education:

"Student Learning Time - Regulations Guide -- May 1995"

Adopted: August 21, 2003

Revised: December 15, 2011

Revised: March 2021

## **CURRICULUM DEVELOPMENT**

Constant adaptation and development of the curriculum is necessary if the District is to meet the needs of the students in its schools. To be successful, curriculum development must be a collaborative enterprise involving staff and administrators utilizing their professional expertise.

The Committee expects the faculty and administration to regularly evaluate the education program and to recommend modifications of practice, changes in curriculum content, and the addition or deletion of courses to the instructional program.

SOURCE: MASC April 2019

LEGAL REF.: M.G.L. 69:1E  
603 CMR 26:05

Review: March 2021